

## BLS Course Programme

Language <b>FRENCH</b>	Course Level <b>EARLY ELEMENTARY (leading to CEFRL level: A1*)</b>
Number of Sessions <b>10</b>	Teacher's Name <b>JEAN-PAUL</b>
Course Book <b>NONE</b> <b>All course material provided</b>	Prior Knowledge Required  Students starting this course are expected to be able to interact in a simple way with a person who talks slowly and is prepared to help, and to ask and answer questions about personal details. They should be able to read and understand simple sentences using everyday words and phrases, and to write simple statements about themselves (e.g., personal information, likes & dislikes) and their immediate environment (e.g., location, weather).

### Course Aims

By the end of this course, students should be able to communicate in situations requiring simple and direct exchange of information on routine activities. They should be able to describe in basic terms matters relating to their background and their immediate environment. They should be able to read and understand sentences and commonly-used expressions relating to personal information and daily life, and to write simple statements about their everyday routines (e.g., starting the day, eating, commuting, shopping).

### Learning Objectives

Topics / Vocabulary	Grammar / Constructions
<ul style="list-style-type: none"> <li>- Speaking about everyday activities (shopping, exercising, going to work, etc.)</li> <li>- Speaking about your daily habits (e.g., morning routine, meals)</li> <li>- Describing an ordinary day</li> <li>- Identifying a person (physical features)</li> </ul>	<ul style="list-style-type: none"> <li>- Consolidation of previously acquired knowledge (incl. the present tense, negative and interrogative constructions, the possessive and demonstrative adjectives)</li> <li>- Reflexive constructions</li> <li>- Speaking in the past: the <i>passé composé</i> tense</li> <li>- Negative constructions: <i>plus, jamais, rien</i></li> <li>- How to say 'to know': <i>savoir</i> versus</li> </ul>

\* The CEFRL (Common European Framework of Reference for Languages) is used to describe achievements of learners of foreign languages across Europe, using six reference levels for grading an individual's language proficiency. A student can expect to reach the A1 level in French after 60 to 100 hours of instruction.

	<i>connaître</i>
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