



BLS Course Programme

Language FRENCH	Course Level EARLY INTERMEDIATE
Number of Sessions 10	Teacher's Name JEAN-PAUL
Course Book NONE All course material provided	Prior Knowledge Required Students starting this course are expected to be able to describe a range of events and experiences (in present and past tenses) and to formulate needs and wishes to do with daily life. They should be able to read and understand relatively simple accounts of familiar events and personal experiences. They should also be able to write short accounts on topics of personal interest.

Course Aims

By the end of this course, students should be able to communicate in routine situations requiring a simple exchange of information on familiar matters. They should be able to describe in simple terms aspects of their immediate environment and personal life (such as family, other people, work, leisure activities, education, etc.) and to talk about future plans and projects. They should be able to understand sentences and frequently-used expressions related to areas of personal interest. And they should be able to write simple and direct emails and personal letters.

Learning Objectives

Topics / Vocabulary	Grammar / Constructions
<ul style="list-style-type: none"> - Simple conversational style - Exchanging information: writing an email / a letter - Talking about work - Topical matters 	<ul style="list-style-type: none"> - Consolidation of previously acquired grammatical knowledge, incl. the imperfect (past continuous) tense and the conditional mood - The future tense - Object pronouns (incl. introduction to object pronouns; object vs. complement; direct object vs. indirect object)

* The CEFR (Common European Framework of Reference for Languages) is used to describe achievements of learners of foreign languages across Europe, using six reference levels for grading an individual's language proficiency. A student can expect to reach the A2 level in French after 160 to 200 hours of instruction.