



BLS Course Programme

Language Italian	Course level Beginner 2
Number of Sessions 10	Teacher's Name Maria
Course Book Nuovo Espresso 1, Alma Edizioni Materials will be provided: each lesson will be sent to students in pdf format	Prior Knowledge Required Present tense of to be and to have, regular and most common irregular verbs definite and indefinite articles Noun-adjective agreement Simple Prepositions

Course Aims

By the end of this course, students should be able to communicate in situations requiring simple and direct exchange of information on routine activities. They should be able to talk about their hobbies, to book a hotel, to complain if there are problems with their accommodation, to describe a place, to understand and give directions.

Learning Objectives

Topics / Vocabulary	Grammar / Constructions
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| <ul style="list-style-type: none"> • Talking about likes and dislikes • Activities and hobbies • Agreements and disagreements • Asking and telling the time • Booking a hotel room • • Asking and giving informations • Asking for the price of a room • Complaining about something • Describing an apartment • Renting a flat • Describing a place, a route, Giving directions • Complaining or expressing disappointment • Directing someone to somebody else • Apologising • Talking about opening and closing times | <ul style="list-style-type: none"> • Adverbs of frequency: <i>di solito, sempre spesso, qualche volta, non. . . mai</i> • Prepositions: <i>in, a, con</i> • <i>i giorni della settimana, i mesi</i> • <i>mi piace / mi piacciono</i> • <i>anche / neanche</i> • indirect pronouns • The interrogative <i>perché</i> • <i>c'è - ci sono</i> • The verbs: <i>potere e venire</i> • Prepositions <i>da. . . a</i> • ordinal numbers • <i>ci</i> and the verb <i>andare</i> • Agreements of adjectives and nouns • Adjectives in <i>-co -ca</i> • The partitive (plural of indefinite article) • <i>molto</i> • The verbs <i>dovere, sapere</i> • <i>c'è un ...? / dovè il ... ?</i> • Interrogatives <i>quando, quale</i> • <i>a che ora ...?</i> |
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